



Canadian International School of Phnom Penh
Position Posting

French Bilingual Program Teacher (Tentative)

Posting Date: November 3, 2021
Closing Date: December 3, 2021
Start Date: August 8, 2022
Reports to: Programs Coordinator, Principals
Campus: Koh Pich

Position Summary

CIS seeks highly qualified, self-motivated and student-centred candidates for a tentative position of French Bilingual Program Teacher. The successful candidate will teach core subjects of the Alberta (Canadian) curriculum, such as Science and Social Studies, in French to students in Grades 1-8 enrolled in the [French Bilingual Program](#).

The successful candidates will be highly collaborative and keen to contribute to a fast-developing and supportive Bilingual Programs and Languages Team. These positions would be suitable for French language teachers with an understanding of inquiry-based teaching and learning. They would be ideally suited to those who have a passion for language teaching and who are looking for opportunities to expand their knowledge and skills in the field of teaching and learning.

Responsibilities

- Support and follow CIS policies and procedures
- Create an inclusive, welcoming, caring, respectful and safe learning environment
- Communicate high expectations for all students
- Plan and design learning activities that address the learning outcomes outlined in the Alberta programs of study, ensuring that all students continuously develop skills in literacy and numeracy, and incorporating a range of instructional strategies and including the appropriate use(s) of digital technology
- Use instructional strategies to engage students in learning activities, based on specialized knowledge of subject areas, an understanding of students' backgrounds, prior knowledge and experiences, and a knowledge of how students develop as learners
- Employ classroom management strategies that promote positive, engaging learning environments
- Apply student assessment and evaluation practices that:
 - accurately reflect the learner outcomes within the Alberta programs of study
 - generate evidence of student learning to inform teaching practice through a balance of formative and summative assessment experiences
 - provide a variety of methods through which students can demonstrate their achievement of the learning outcomes
- Communicate with parents via Seesaw and/or Google Classroom and be available for in-person meetings and workshops

- Perform other duties as assigned by the Programs Coordinator, Principals or Head of School

Qualifications and Experience

- Bachelor's degree in education, master's degree an asset
- Alberta [Permanent Professional Certification \(PPC\) or Interim Professional Certification \(IPC\)](#) or ability to secure either certification required
- Fluency in French
- Proficiency in English enabling conceptual explanations of language concepts and active participation in discussions with the Bilingual Programs Languages Team regarding curricula, etc.
- Experience working in an international context or culturally diverse setting an asset

Knowledge, Competencies and Attributes

- Exemplifies knowledge of and teaches according to the Alberta Education [Teaching Quality Standard](#)
- Understands inquiry-based teaching and learning practices, or has a keen interest in developing related knowledge and skills
- Brings a positive mindset, humility, integrity and a solutions-focussed attitude
- Demonstrates cultural competence and enjoys learning about new cultures
- Is patient, flexible and adaptable
- Is comfortable using ICT, especially the Google Suite

Compensation and Benefits

A competitive salary will be offered commensurate with experience and qualifications.

Application Instructions

The successful applicant will be asked to acquire [certification](#) through the province of Alberta, Canada. Please review this information prior to applying. Please apply via [Schrole](#).