



Canadian International School of Phnom Penh
Position Posting

Mandarin Bilingual Program Teacher

Posting Date: November 3, 2021
Closing Date: December 24, 2021
Start Date: August 8, 2022
Reports to: Programs Coordinator, Principals
Campus: Koh Pich

Position Summary

CIS seeks highly qualified, self-motivated and student-centered candidates for the position of Mandarin Bilingual Program Teacher. The successful candidate will teach core subjects of the Alberta (Canadian) curriculum, such as Mathematics and Visual Art, in Mandarin to students enrolled in the [Mandarin Bilingual Program](#). Teachers would be required to teach a combination of grades ranging from Senior Kindergarten to Grade 4 in collaboration with other Mandarin Bilingual Program teachers.

The successful candidates will be highly collaborative and keen to contribute to a fast-developing and supportive Bilingual Programs and Languages Team. These positions would be suitable for Mandarin language teachers with an understanding of inquiry-based teaching and learning. They would be ideally suited to those who have a passion for language teaching and who are looking for opportunities to expand their knowledge and skills in the field of teaching and learning.

Responsibilities

- Support and follow CIS policies and procedures
- Create an inclusive, welcoming, caring, respectful and safe learning environment
- Communicate high expectations for all students
- Plan and design learning activities that address the learning outcomes outlined in programs of study, ensuring that all students continuously develop Mandarin language skills, and incorporating a range of instructional strategies that include the appropriate use(s) of digital technology
- Use instructional strategies to engage students in learning activities, based on specialized knowledge of subject areas, an understanding of students' backgrounds, prior knowledge and experiences, and a knowledge of how students develop as learners
- Employ classroom management strategies that promote positive, engaging learning environments
- Apply student assessment and evaluation practices that:
 - accurately reflect the learner outcomes within the programs of study
 - generate evidence of student learning to inform teaching practice through a balance of formative and summative assessment experiences
 - provide a variety of methods through which students can demonstrate their achievement of the learning outcomes
- Communicate with parents via Seesaw and/or Google Classroom and be available for in-person meetings and workshops

- Perform other duties as assigned by the Programs Coordinator, Principals or Head of School

Qualifications and Experience

- Bachelor's degree in education, master's degree an asset
- Alberta [Permanent Professional Certification \(PPC\) or Interim Professional Certification \(IPC\)](#) or ability to secure either certification required
- Fluency in Mandarin
- Proficiency in English enabling conceptual explanations of language concepts and active participation in discussions with the Languages Team regarding curricula, etc.
- Experience working in an international context or culturally diverse setting an asset

Knowledge, Competencies and Attributes

- Exemplifies knowledge of and teaches according to the Alberta Education [Teaching Quality Standard](#)
- Understands inquiry-based teaching and learning practices, or has a keen interest in developing related knowledge and skills
- Brings a positive mindset, humility, integrity and a solutions-focused attitude
- Demonstrates cultural competence and enjoys learning about new cultures
- Is patient, flexible and adaptable
- Is comfortable using ICT, especially the Google Suite

Compensation and Benefits

A competitive salary will be offered commensurate with experience and qualifications.

Application Instructions

The successful applicant will be asked to acquire [certification](#) through the province of Alberta, Canada. Please review this information prior to applying. Please submit your materials via [Schrole](#).