



Canadian International School of Phnom Penh  
Position Posting

### **Mandarin Language Teacher (Tentative)**

Posting Date: November 3, 2021  
Closing Date: December 24, 2021  
Start Date: August 8, 2022  
Reports to: Programs Coordinator, Principals  
Campus: Koh Pich

#### **Position Summary**

CIS seeks highly qualified, self-motivated and student-centered candidates for the tentative position of Mandarin Language Teacher. All CIS students, from Junior Kindergarten to Grade 12, study an additional language: Khmer, French or Mandarin. The successful candidate will teach Mandarin language classes to a combination of grades in collaboration with other Mandarin language teachers.

The successful candidates will be highly collaborative and keen to contribute to a fast-developing and supportive Languages Team. These positions would be suitable for Mandarin language teachers with an understanding of inquiry-based teaching and learning. They would be ideally suited to those who have a passion for language teaching and who are looking for opportunities to expand their knowledge and skills in the field of teaching and learning.

#### **Responsibilities**

- Support and follow CIS policies and procedures
- Create an inclusive, welcoming, caring, respectful and safe learning environment
- Communicate high expectations for all students
- Plan and design learning activities that address the learning outcomes outlined in programs of study, ensuring that all students continuously develop Mandarin language skills, and incorporating a range of instructional strategies that include the appropriate use(s) of digital technology
- Use instructional strategies to engage students in learning activities, based on specialized knowledge of subject areas, an understanding of students' backgrounds, prior knowledge and experiences, and a knowledge of how students develop as learners
- Employ classroom management strategies that promote positive, engaging learning environments
- Apply student assessment and evaluation practices that:
  - accurately reflect the learner outcomes within the programs of study
  - generate evidence of student learning to inform teaching practice through a balance of formative and summative assessment experiences
  - provide a variety of methods through which students can demonstrate their achievement of the learning outcomes
- Communicate with parents via Seesaw and/or Google Classroom and be available for in-person meetings and workshops
- Perform other duties as assigned by the Programs Coordinator, Principals or Head of School

### **Qualifications and Experience**

- Bachelor's degree in education preferred, master's degree an asset
- Alberta [Permanent Professional Certification \(PPC\) or Interim Professional Certification \(IPC\)](#) or ability to secure either certification preferred
- Fluency in Mandarin
- Proficiency in English enabling conceptual explanations of language concepts and active participation in discussions with the Bilingual Programs and Languages Team regarding curricula, etc.
- Experience working in an international context or culturally diverse setting an asset

### **Knowledge, Competencies and Attributes**

- Exemplifies knowledge of and teaches according to the Alberta Education [Teaching Quality Standard](#)
- Understands inquiry-based teaching and learning practices, or has a keen interest in developing related knowledge and skills
- Brings a positive mindset, humility, integrity and a solutions-focused attitude
- Demonstrates cultural competence and enjoys learning about new cultures
- Is patient, flexible and adaptable
- Is comfortable using ICT, especially the Google Suite

### **Compensation and Benefits**

A competitive salary will be offered commensurate with experience and qualifications.

### **Application Instructions**

Please apply via [Schrole](#).